

W

Welcome!

LESSONS 1 and 2



1 Look and write. Then ask and answer.



It's _____
o'clock.



_____ twelve



It's _____



_____ o'clock.

What time is it?

It's seven o'clock.

2 Find the numbers in the picture. Circle and write.



24 / **42**
forty-two



96 / 67



31 / 37



58 / 85



54 / 45



93 / 39

2

I can

ask and answer about the time and say numbers 20-100.



1   Write the days. Then listen and check.

Saturday Sunday Thursday Tuesday Wednesday

Monday 			
Friday 			

2  Look at 1 and match. Then choose and write.

dance Fridays play soccer Thursdays

I can make new friends.



a On Tuesdays, I _____.

b On _____, I play the guitar.

c On Saturdays, I _____.

d On Mondays, Wednesdays, and _____, I swim.

3  Draw and write for you in 1. Then say.

On _____,
I _____.



Choose your favorite activity in the unit and stick.

I can

name the days of the week and share personal information.





We are different

Learning Heroes

Words I know

tall short fast

Words I want to learn



Video quiz

1 Watch again and do the quiz.

1 Read and number.



1 She has a fast horse.

3 He's big and strong.

2 She's a teacher.

4 He has a sister and two brothers.

2 Circle. How does Mom feel? Why?



sad / excited



bored / angry



2 Choose and write.

fast short strong tall

1 _____

2 _____

3 _____

4 _____

3 Challenge! Find and write. Where does Merida live?



a	l	c	t	s	e
1	2	3	4	5	6

She lives in a _____
3 1 5 4 2 6

Extra time?

Close your books. Use the new words in sentences.

5

I can describe people.

1 Listen and match.

Ellie

Marco

Charlie

Suzie

Bella

Sam



2 Look at 1. Choose, write, and circle.

beard blond curly dark gray long straight

a 

Name: _____

Eyes: brown

Hair: short, _____, dark

Glasses: yes / no

b 

Name: _____

Eyes: green

Hair: _____, straight, _____

Glasses: yes / no

c 

Name: _____

Eyes: brown

Hair: _____
and a _____

Glasses: yes / no

d 

Name: _____

Eyes: blue

Hair: short, _____,

Glasses: yes / no

 Extra time?

Make an identity card for you. Draw, write, and say.

1 Read and circle.



Is he tall or short?
He's **tall** / short.



Does he have a beard?
Yes, he does. /
No, he doesn't.



Does he have blond hair
or dark hair?
He has **blond** / dark hair.



 Number and write.



2 Draw someone in your family. Then circle and answer.

- 1 Is **he** / **she** tall or short? _____
- 2 Does **he** / **she** have a beard? _____
- 3 Does **he** / **she** have short hair or long hair? _____
- 4 Does **he** / **she** have curly hair or straight hair? _____

 Extra time?

Ask or write two questions about a friend's picture.

I can

ask and answer about appearance.

Different is fun!



LESSON 4 Story



1 Read and match.

- 1 Who doesn't have a picture on the wall?
- 2 Who has blond hair?
- 3 Who's tall?
- 4 Who has short, brown hair?

- a Pedro
- b Laura
- c Daisy
- d Amelia



2 Draw you in the story. Write.

It's OK, Daisy. Only I _____.

Only I have red hair.

3 Which picture do you like? Check (✓).



Extra time?

Think about your friends. What's special about them?
Write or say.



1 Look and match. Then write the numbers.



ride a scooter ☐

cook ☐

horseback ride ☐

play the drums ☐

take pictures ☐

play basketball ☐

2 Choose and write. basketball cook horseback play ride take



1 I can _____ the drums. I can't play _____ or _____ a scooter.



2 I can _____ ride and I can _____ pictures. I can't _____.

3 Choose and write.

cook horseback ride play the drums
ride a scooter take pictures

inside

both

outside

cook



English
at home

Sing the song for
your family!

I can name free-time activities.

1 Listen and number.



 Number and write.



2 Complete and check (✓) column 1 for your family member.

	① My _____	② My friend's _____
run fast		
draw		
ride a scooter		
cook		

3 Ask a friend. Complete and check (✓) column 2.

Can your sister run fast?

No, she can't.

 Extra time?

Write or talk about
your family member.
He/She can ...





Understanding others' feelings

LESSON 7

Myself and others

Social awareness

1 Choose and write. How do you think they feel?

angry excited happy sad worried

- 1 She's _____. 2 He's _____. 3 They're _____.
4 He's _____. 5 She's _____.



2 Ask a friend how they feel and why. Draw and write.

My portfolio

I'm sad. I don't have a bike.

It's OK. I don't have a bike.
We can walk!

Be a hero!
Mime a feeling.
Can your friend guess?

I can say how someone feels.

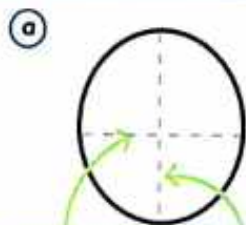
11



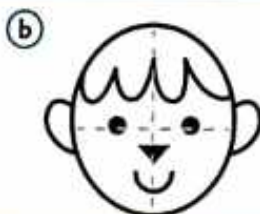
Drawing faces

LESSON 8
My world

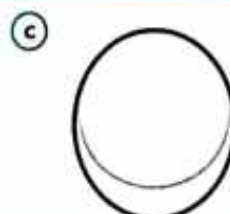
1 Look and number in order. What's missing? Draw.



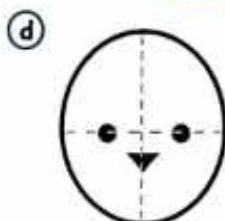
Draw two straight lines like this.



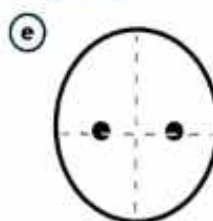
Draw the mouth, hair, and ears.



Draw a circle. Draw the chin.



Draw the nose.



Draw the eyes and the eyebrows.

2 Look. Then write the capital letters and periods (.).

I can write

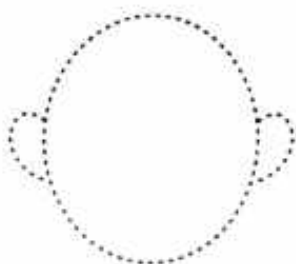


Now draw the hair and ears.

1 laura has glasses

2 she has green eyes

3 Draw a face and hair. Look at 2 and write.



_____ has _____
_____ has _____

12

I can

understand, draw, and write about a face.



Extra time?

Show and tell your friend about your picture.



My friend poster

- 1** What do you know about your friend? Put a , , or . Then ask questions to find out more.

My friend is ...					
tall	☐	straight hair	☐	ride a scooter	☐
fast	☐	long hair	☐	run fast	☐
strong	☐	brown eyes	☐	horseback ride	☐
_____	☐	glasses	☐	play the drums	☐
		_____	☐	_____	☐

Ask your friend questions.
Are you ...?
Do you have ...?
Can you ...?

- 2** **Create** Think and complete for your poster.
Then write and draw.

☆☆ My friend ☆☆

My friend's name: _____

He / She is _____.

He / She is _____.

He / She has _____.

He / She has _____.

He / She can _____.

My friend has curly hair.
He has brown eyes.

- 3** **Reflect** Think and color.

My project is ☆☆☆

I can make a poster and describe my friend.

Extra time?

Tell your friend about your poster.

My progress journal



1 Look, read, and circle. Then ask and answer.



- 1 She has **long** / **short** hair.
She **can** / **can't** take pictures.
- 2 He has **blond** / **dark** hair.
He **can** / **can't** cook.
- 3 She has **curly** / **straight** hair.
She **can** / **can't** ride a scooter.
- 4 He's **tall** / **short**. He **can** / **can't** play basketball.

Is he tall or short?

He's short.

2 Draw your favorite character from the unit.
Then circle and write.

This is _____.
He / She is _____.
He / She has _____.
He / She can _____.



3 Think and draw ☹️, 😊, or 😄.



My favorite word
from this unit is _____.

Listening

1   Listen and match.

Lucy

Eva

Sam



Mark

May

Tom

Reading

2 Read and put a ✓ or ✗.

1



He has curly hair.



2



He has a beard.



3



She can cook.



4



He can't horseback ride.



Speaking

3  Look at 1. Answer the questions.

 **Let's talk!**

- 1 How many trees can you see?
- 2 Who's tall?
- 3 Who has curly hair?
- 4 Describe your friend.



Choose your favorite activity in the unit and stick.

2

At the ocean

Learning Heroes

Words I know

boat ocean octopus

Words I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and match.



a Dory



b Crush



c Marlin



d Destiny

1 helps Dory and Marlin.

2 is a nice shark.

3 asks a turtle for help.

4 can't find her mom and dad.

2 Check (✓). Who does Dory ask for help?

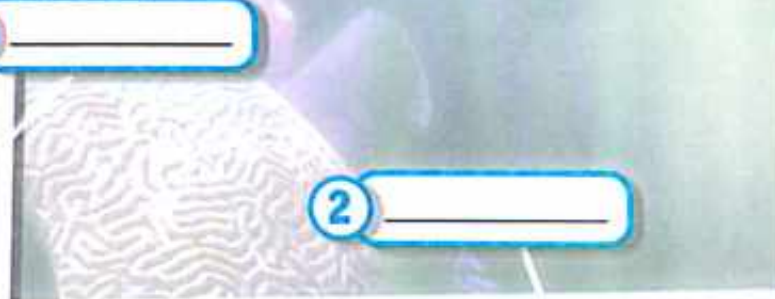


2 Choose and write.

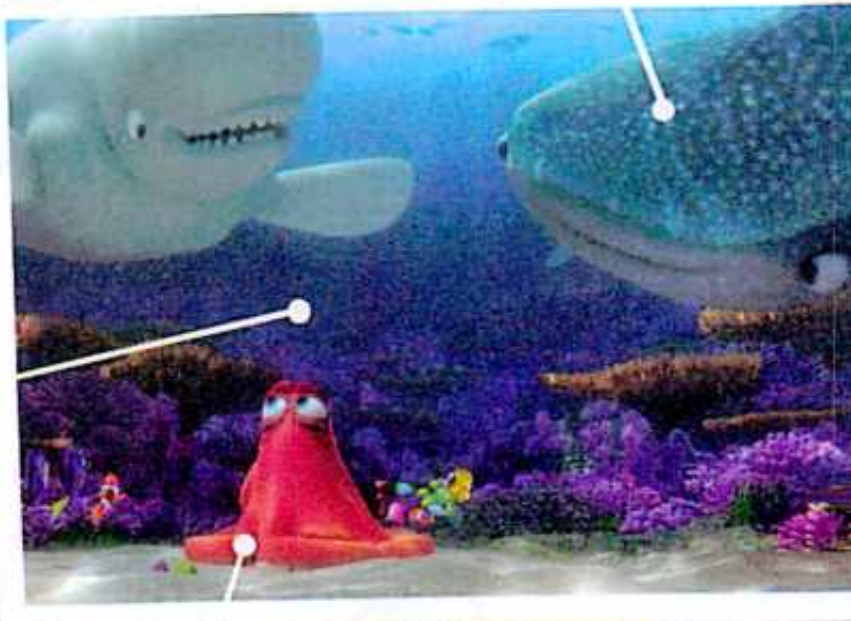
boat ocean octopus shark



1 _____



2 _____



3 _____

4 _____

3 Challenge! Find and write. What animal is Crush?



r u l e t

Crush is a t _____.

I can name ocean words.

Extra time?

Circle the animal words.

boat shark

ocean octopus



1 Listen and follow. Help Dory find her home.



start



finish



2 Look at 1. Choose and write.

crabs dolphins jellyfish shells starfish

- 1 The _____ are red.
- 2 There are six _____.
- 3 There's one _____.
- 4 There are three purple _____.
- 5 There aren't any _____.

Extra time?

Draw your favorite ocean animal. Write or tell a friend about it.



1 Listen and number.



 Number and write.

those?

are

What

2 Join the dots. Then ask and answer.



What's that?

It's a ...

What are those?

They're ...

 Extra time?

Look around your classroom. Ask or write two questions for your friend.

 I can ask and answer about what things are.

The beach trip



LESSON 4
Story



1 Look and number in order.



2 Choose and write. When does Pedro ask for help and why?

Can you help me? I can help this starfish alone.



1 _____



2 _____



3 Who's your favorite character? Check (✓).



Extra time?

Design a message
for a beach clean-up.





1 Read and match.



- 1 Amy has a surfboard.
- 2 James has an umbrella.
- 3 Nadia has a sunhat.
- 4 Brody has a towel.
- 5 Taylor has a bucket.
- 6 Caleb has a sandcastle.

Sing-along

2 Look, write, and match. Then listen and check.

surfboard towel sandcastle sunhat

Let's go to the beach today

Make a 1 _____, swim, and play!

Is this your umbrella?

Yes, it is! It's our umbrella.

Let's go to the beach today

Put a 2 _____ on, swim, and play!

Are these your buckets?

Yes, they are. They're our buckets.



Let's go to the beach today

Take a 3 _____ out, swim, and play!

Is this your 4 _____?

Yes, it is. It's our towel.

Let's go to the beach today

Make a sandcastle, swim, and play!

3 Circle the odd one out.

1 octopus whale towel sea lion

2 crab bucket dolphin shark

3 umbrella sunhat shell dolphin

I can

name things on the beach.



English
at home

Sing the song for
your family!

1 Read and circle.

1 Look! Is that **our** / **their** boat?



No, it isn't. They don't have a boat.

2 Look! Are those **their** / **our** surfboards?



Yes, they are! Quick! Swim!

3 Look! Is that **our** / **their** umbrella?



Yes. They can't catch it. Let's help them!



 Number and write.

 **our**  **Are**  **towels?**  **these**

2 Look and write **our** or **their**.

1 Is this _____ new house?



Yes, it is. Let's go and see your room.

2 Are those _____ bags?



Yes. They have six bags!

3 It's Ava and Jon. Is that _____ mom?



No, it's their aunt.

 Extra time?

Write or ask two questions with **our** or **their**.



Asking for help

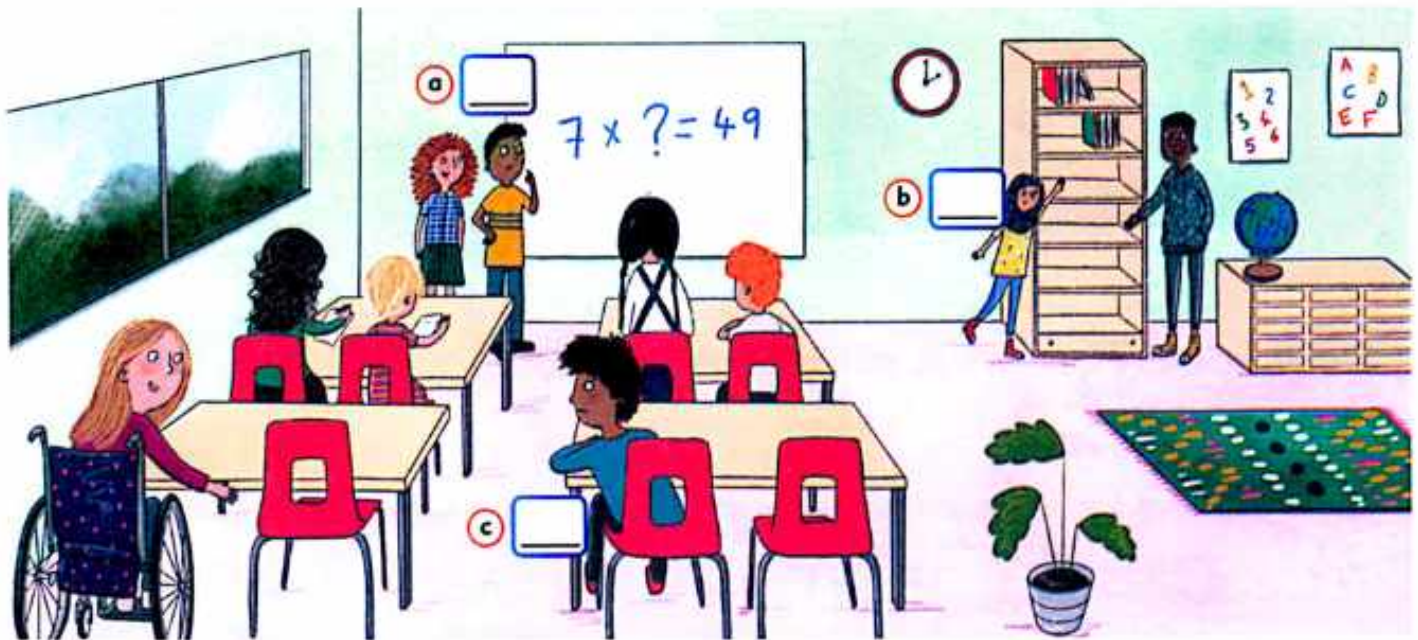
LESSON 7

Myself and others

Self-management

1   Look, read, and match. Then listen and check.

- 1** I can't see the board. Can you help me? **2** Can you help me? I need that book.
3 This is hard. Can you help me, please?



2   Think about when you need help. Draw and write.

When do you need help?

My portfolio 

Who can you ask?

I can ask _____

What can you say?

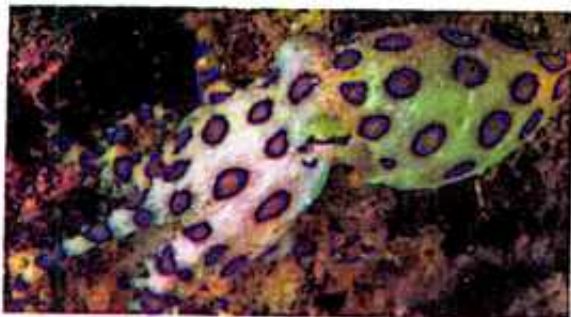
Be a hero!

Act out the scenes from 1 with a friend.

I can ask for help. 

23

1 Read and put a ✓ or ✗.



1 An octopus has bones.

☐

2 It has eight arms.

☐

3 It's weak.

☐

4 It doesn't have skin.

☐

5 It can change color.

☐

6 It can hide.

☐

2 Look. Then write sentences using *and*.

I can write

They're very strong. They have suckers on them.

↳ They're very strong *and* they have suckers on them.

1 Frogs can live in water. They can live in trees.

2 Crabs can walk. They can swim.

3 Draw an octopus and write your two favorite facts.



The octopus



My ocean scene

1 **Create** Think and complete. Then write and make your scene.

Animal / Object:	crab		
Number:	2		
Color:	red and black		
Can it swim?	yes / no	yes / no	yes / no
Size:	big / small	big / small	big / small

There are two crabs. They are red and black. They can swim. They are small.

My ocean scene

2 Look and check (✓). Then practice with a friend.

Can the class hear you? Ask before you start.



I'm sorry. I can't hear you.

Can you hear me?



3 **Reflect** Think and color.

My project is ☆☆☆

I can make and present an ocean scene.

Extra time?

Which ocean scene is your favorite? Why?
Tell a friend.

My progress journal



1 Look, read, and put a ✓ or ✗. Then ask and answer.



- 1 Pedro and Laura are on the beach.
- 2 Their bucket is blue.
- 3 There is a starfish on the umbrella.
- 4 The surfboard is yellow.
- 5 There are shells on the sandcastle.
- 6 The towel is red and white.

☐
☐
☐
☐
☐
☐

What are these?

They're towels.

2 Draw two ocean animals.
Then circle and write.

What are these / those?

They're _____

They can _____

They have _____ bodies and _____



3 Think and draw ☹️, ☹️, or 😊.



My favorite
ocean word is _____

Listening

1 Listen and check (✓).

1 What's on the beach?



2 What's in the ocean?



3 What's this?



4 What's on the towel?



Reading

2 Read and write Yes or No.

1 There's a boat on the ocean.

No

2 There are shells on the sandcastle.

3 There's a surfboard on the towel.

4 There are two whales.



Let's talk!

1 What color is the umbrella?

2 What's on the beach?

3 Talk about the ocean. What can you see?

Speaking

3 Look at 2. Answer the questions.

3

Around town

Learning Heroes

Words I know

truck tram street

Words I want to learn



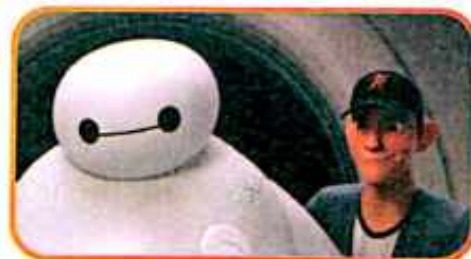
Video quiz

1 Watch again and do the quiz.

1 Read and circle.

- a Tadashi makes a **robot** / train.
- b Hiro finds Baymax on the **street** / house.
- c There are **planes** / cars on the street.
- d There's a **red** / blue truck.
- e Baymax is on the **tram** / train.

2 Check (✓). How does Hiro feel at the end?



2 Choose and write.

bus street tram truck



3 Challenge! Follow and write. Where does Hiro's aunt work?



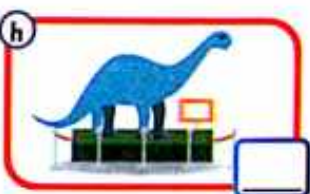
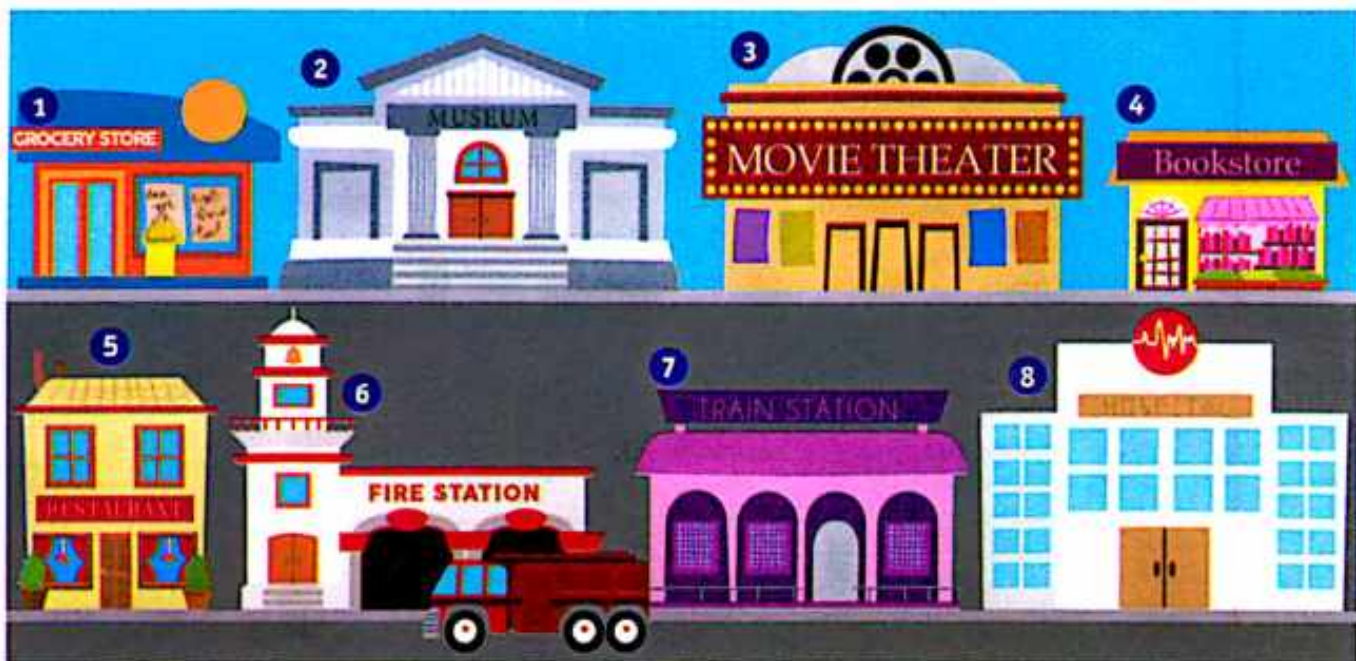
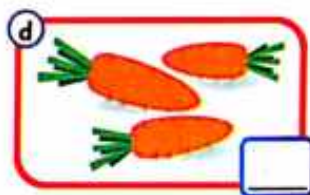
The _____ Café

Extra time?

Close your books. Remember the pictures and say.
There's a blue bus.

I can

I can name things on the street.

**1** Find and number.**2** Look at 1 and write.

- 1 The grocery store is next to the _____.
- 2 There's a red truck at the _____.
- 3 The _____ is small.
- 4 The _____ is next to the hospital.
- 5 The bookstore is next to the _____.
- 6 The _____ is next to the fire station.

Extra time?

Draw your school.
Where is it? Write
or say.



1 Look, read, and circle.

① Is there a tram?

Yes, there is. / No, there isn't.

② Is there a movie theater?

Yes, there is. / No, there isn't.

③ Are there any cars?

Yes, there are. / No, there aren't.

④ Are there any buses?

Yes, there are. / No, there aren't.



Number and write.

any

there

Are

buses?

2 Look and write *Is there* or *Are there*. Then answer.

① _____ Is there _____ a museum?

Yes, there is.

② _____ any buses?

③ _____ a fire station?

④ _____ any boats?



Extra time?

What is the same or different about your town? Write or say.

I can

ask and answer about places in town.

The treasure hunt



LESSON 4

Story



1 Match. Where do the clues lead?



1 It's a station, but you can't see a train here.

2 There's food here.

3 You can see dinosaurs here.

a restaurant

b movie theater

c fire station

2 Look and write. How do they keep trying?

bored Don't give up! tired We can do it!



1 Pedro is _____.

2 Amelia says:

" _____ "

3 Amelia is _____.

4 Pedro says:

" _____ "

3 Do you like the story? Color.

I don't like it.

It's OK.

I like it.

I like it a lot.

I love it!



Extra time?

Write clues for these places.
bookstore hospital





1 Listen and follow.



2 Look at 1. Choose and write.

apartment building factory hotel mall police station sports center

- 1 There is a car next to it. _____
- 2 It's very tall. _____
- 3 You can swim there. _____
- 4 There are trees next to it. _____
- 5 It's next to the sports center. _____
- 6 It's big and gray. _____

3 Circle places in **blue** and transportation in **green**.

grocery store tram police station mall hotel
factory scooter truck hospital bus

English at home
Sing the song for your family!

I can

name places in town.



1 Listen and number. Where's Baymax?



 Number and write.



The car  between  and  the bus  is  the tram. 

2 Find, choose, and write. Then ask and answer.

across from behind between in front of

- 1 The police station is _____ the mall.
- 2 The man is _____ the grocery store.
- 3 The bus is _____ the red car.
- 4 The movie theater is _____ the mall and the school.

Where's the police station?

It's across from the mall.



 Extra time?

Where do you sit in class? Write or say.



Keep trying!

LESSON 7

Myself and others

Self-management

1 Look and number in order. Then listen, choose, and write.

Don't give up! I can do it! I can't do it.



Good job!

2 Think. What's hard for you? Circle and write.

Sometimes I can't ...

do homework
play the piano
speak English
play a video game

My portfolio

I say ...

I can't stop now!
Don't give up!
I can do it!

Then ...

I can / can't do it!
I feel _____.

Be a hero!

Act out the story
from 1.

I can keep trying.

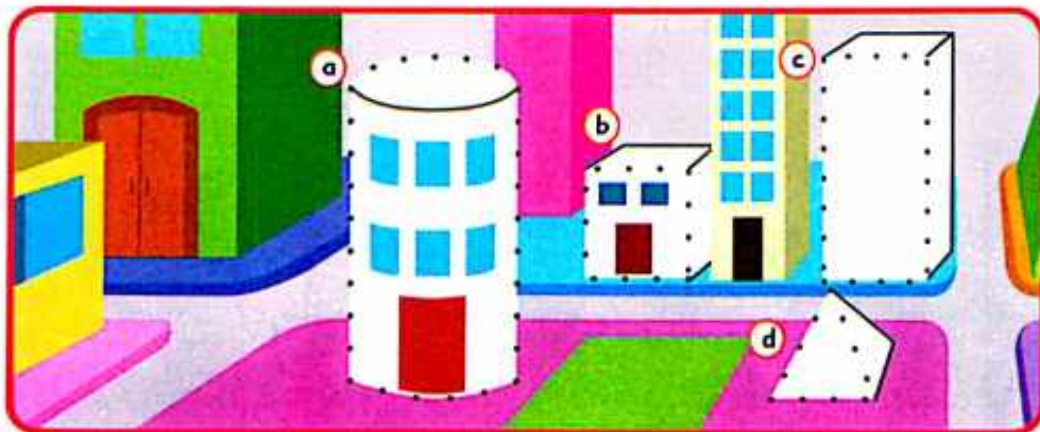


3D shapes in a city

LESSON 8

My world

1 Join the dots. Then match.



- 1 cube
- 2 pyramid
- 3 cylinder
- 4 cuboid

2 Look and circle describing words. Then add very.



This hotel is a tall cylinder.



This hotel is a very tall cylinder.



1 This building is a small cube.

2 I live in a nice apartment building.

3 Design a building. Write about it using ideas in 2.



This is a _____.

It's _____.

_____.

_____.

Extra time?

Find examples of 3D shapes around you.



My town poster

LESSON 9 Project

- 1** Check (✓) and write places in your town.
Then share the tasks.

school ☐

hospital ☐

factory ☐

police station ☐

grocery store ☐

mall ☐

movie theater ☐

_____ ☐

_____ ☐

My task: I can draw _____. _____ can draw _____.
_____ can draw _____. _____ can draw _____.

Say what you can do.
Share work.
Do your task.

- 2** **Create** Complete for your town. Then write and draw.

The fire station
is across from the
movie theater.

My town

- 3** **Reflect** Think and color.

Our project is ☆☆☆

I can make a poster and write about my town.

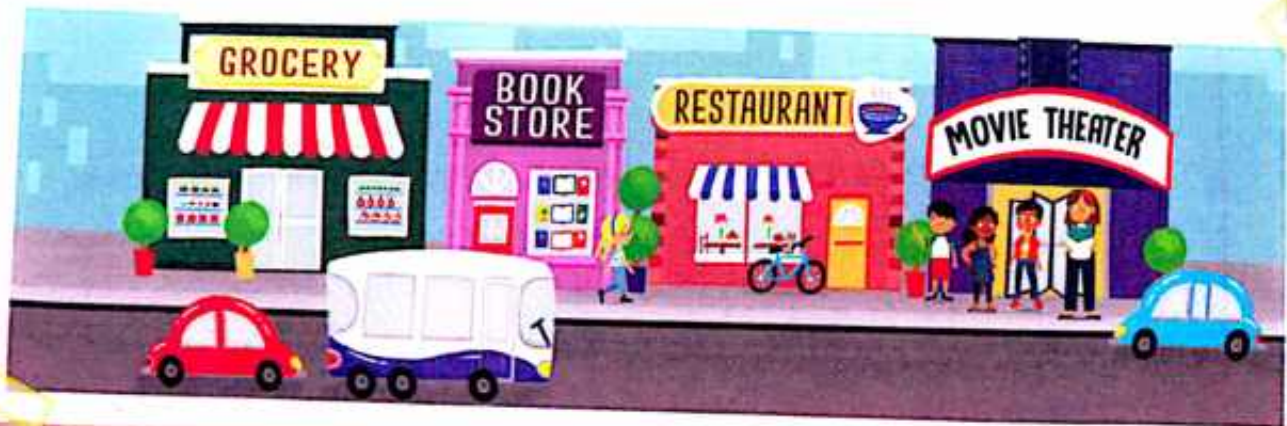
Extra time?

Tell your friend about
your town.

My progress journal

1 Look, read, and circle.

- 1 There is / isn't an apartment building.
- 2 The bike is behind / in front of the restaurant.
- 3 There are two cars / buses.
- 4 The bookstore is across from / between the grocery store and the restaurant.



2 Draw a cat in the picture in 1. Then answer.

- 1 Where's the cat? _____
- 2 Where's Amelia? _____
- 3 Is there a bus? _____
- 4 Are there any scooters? _____

3 Think and draw ☹️, 😊, or 😄.



My favorite city word is _____.

Listening

1   Listen and color.



Reading

2  Look and write.



crutk

1 t r u c k



tipholas

3 _____



mart

2 _____



setboroko

4 _____



cotrfay

5 _____

Speaking

3   Add to the picture in 1 and say. Then talk about the picture.



There's a ...

There are ...

It's between ...



Choose your favorite activity in the unit and stick.

4 Let's eat

Learning Heroes

Words I know

cake peas soup

Words I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and circle.

a Who helps make the soup?



b What's in the soup?



c Who likes Tiana's soup?



d Who likes Tiana's cake?



2 Look and write.



Tiana can _____.



2 Choose and write.

cake peas potatoes soup

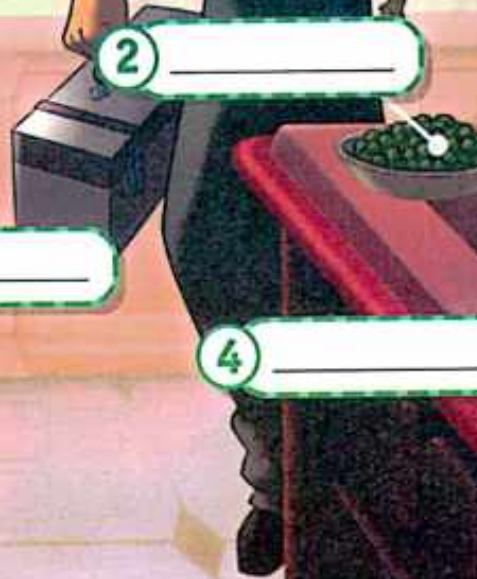
1 _____



3 _____



2 _____



4 _____



3 Challenge! Circle. Who's Charlotte?



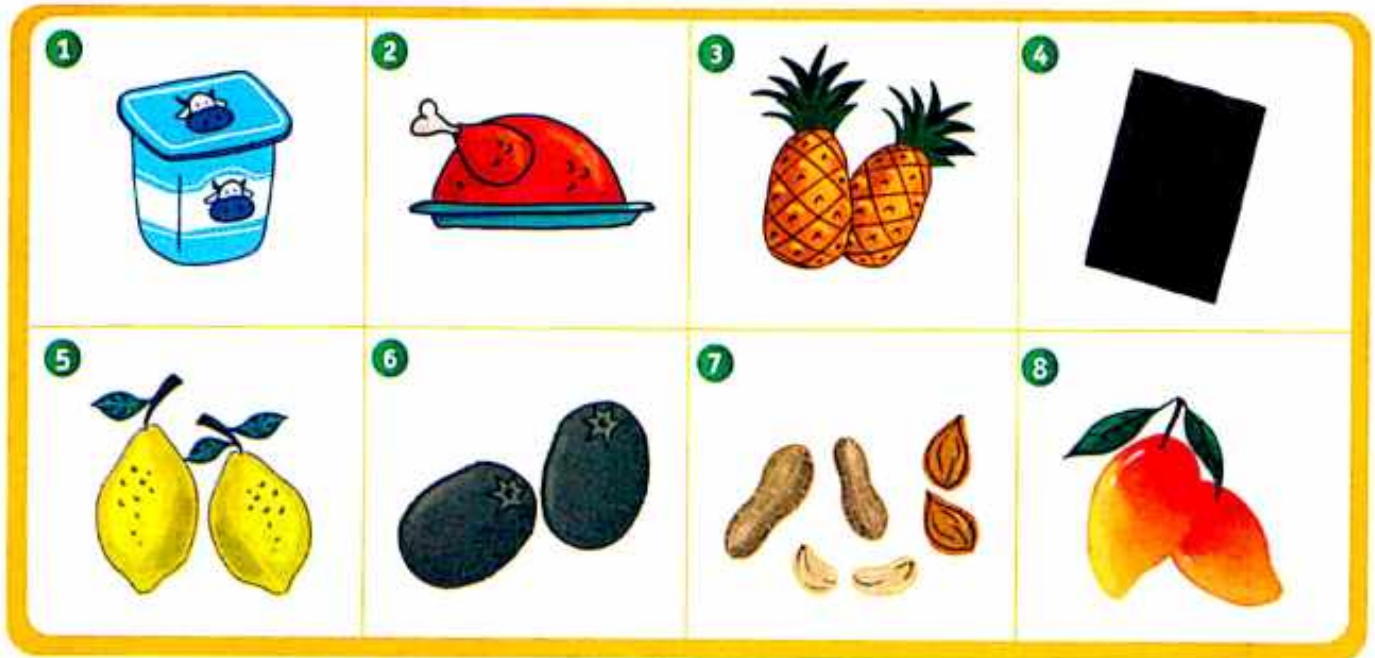
Charlotte is Tiana's **sister** / mother / friend.

Extra time?

Circle the food words.

potatoes cake peas soup

I can name food.

**1** Look and number.

a pineapples

b mangoes

c lemons

d chicken

e nuts

f kiwis

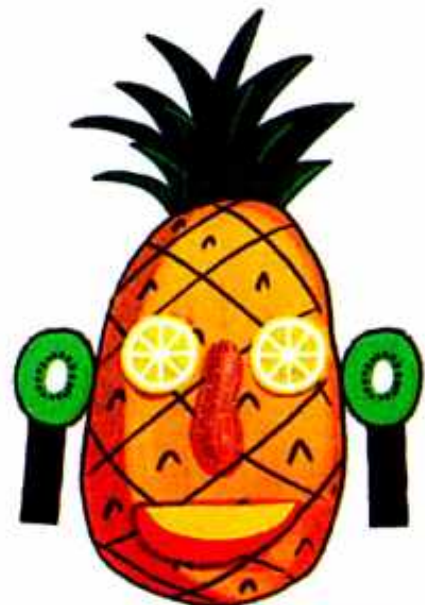
g yogurt

h chocolate

2 Look, choose, and write.

chocolate kiwis lemons mango
nut pineapple

- 1 The head is a _____.
- 2 The nose is a _____.
- 3 The eyes are _____.
- 4 The mouth is a _____.
- 5 The ears are _____.
- 6 On each ear, there is _____.

 **Extra time?**

Which food in 1 do you like? Write or tell a friend.



1 Look, read, and circle.



- 1 Sara likes / **doesn't like** yogurt.
- 2 She likes / **doesn't like** mangoes, too.
- 3 Her brother likes / **doesn't like** yogurt or mangoes.
- 4 He **doesn't like** / **loves** chocolate!



Number and write.



2 Follow and answer

- 1 Does Sylvie like chicken?

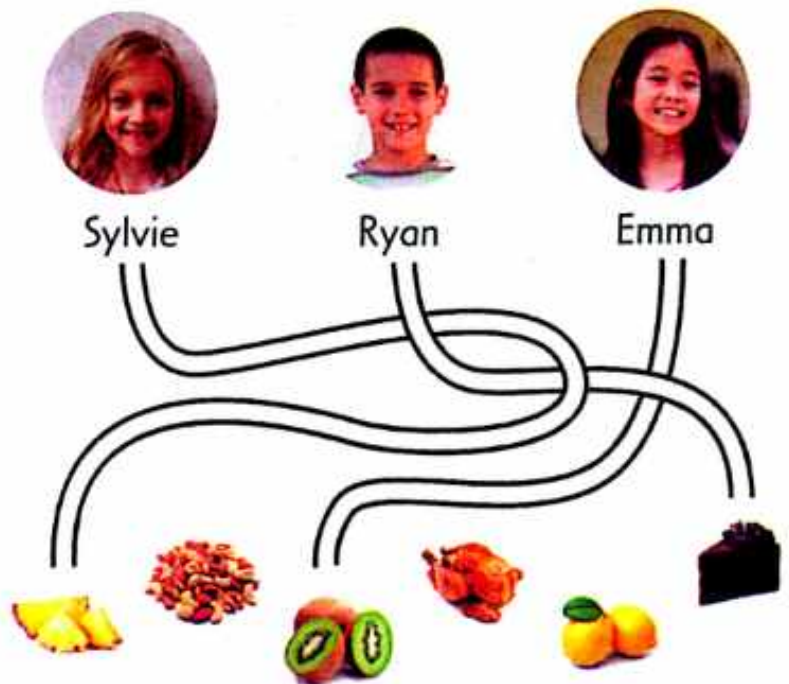
- 2 Does she like pineapples?

- 3 Does Ryan like cake?

- 4 Does he like nuts?

- 5 Does Emma like lemons?

- 6 Does she like kiwis?



Extra time?

What food does your friend like? Ask and write or draw.

I can say what people like and don't like.

Let's make some juice!



LESSON 4 Story



1 Read and write.

- 1 _____ can make chocolate cookies.
- 2 _____ can't cook. He can draw.
- 3 _____ can ride a bike. He can't cook.
- 4 _____ can make juice.



Laura



Pedro



Niko



Will

2 Draw you in the story. Then write.



3 Who's your favorite character? Check (✓).



Extra time?

What fruit do you put in your juice? Write, draw, or say.



1 Look and match. Then listen and number.



Sing-along

2 Read, choose, and write. Then listen and check.

breakfast burger cereal dinner fries lunch

I'm hungry. What's for **1** _____?

Yogurt and **4** _____. That's breakfast.

I'm hungry. What's for **2** _____?

Bread and jam. That's lunch!

I'm hungry. What's for **3** _____?

5 _____ and **6** _____. That's dinner.

I'm hungry. Munch, munch, munch!



Now some chocolate. Munch, munch, munch!

3 Circle the odd one out.

1 chicken kiwis lemons

2 mangoes pineapples peas

3 chocolate potatoes cake

4 breakfast restaurant lunch



English
at home

Sing the song for
your family!

I can

name food and meals.

1 **Listen and circle.**

- 1 What would you like?
I'd like some chicken, **please** / thank you.
- 2 Would you like some fries?
No, thank you. / Yes, please.
- 3 Would you like some juice?
No, thank you. / Yes, please.



 Number and write.



2 **Check (✓) for you. Then ask and check (✓) for your friend.**

CAFÉ

							
Me My friend	☐	☐	☐	☐	☐	☐	☐
	☐	☐	☐	☐	☐	☐	☐

What would you like?

I'd like some fries, please.

 **Extra time?**

What would you like
for breakfast?
Write or say.



Recognizing strengths

LESSON 7

Myself and others

Self-awareness

1 Look, read, and match.



1 I can help! I can climb.

2 I can paint. I'm good at it.

3 I can't play the piano, but I can sing.

4 I can play the piano. Then you can sing!

5 I can't sing, but I can guitar.

2 Think about what you can do. Then write and say.

My portfolio

How can you use it?

I can _____

I can read. I can read stories to my baby brother.

What can you do?

I can _____

I can say what I'm good at.

Be a hero!
Who can you help today? How?



Food groups

LESSON 8

My world

1 Circle the food in the correct color. Write one more in each group.

carbohydrates fats proteins fruit and vegetables dairy

 nuts _____	 peas _____	 chicken _____	 yogurt _____	 bread _____
-------------------	-------------------	----------------------	---------------------	--------------------

2 Look. Then add commas (,) to separate words in a list.

I can write

Milk, yogurt, and cheese give you strong bones.

1 Kiwis, mangoes and pears are fruit.

2 I have an egg, some yogurt and cereal for breakfast.

3 Design a picnic lunch with all five food groups. Draw and write.

For my lunch, I'd like

Extra time?

Tell a friend about your picnic lunch.



My food menu

LESSON 9 Project

- 1** **Create** Think and check (✓) for your menu.
Then create your menu.

breakfast ✓		lunch ✓		dinner ✓	
burger	☐	cereal	☐	chicken	☐
fries	☐	peas	☐	potatoes	☐
yogurt	☒	milk	☐	oranges	☐
kiwis	☐	nuts	☐	chocolate	☐

FOOD MENU
Breakfast

Lunch

Dinner

- 2** Which picture shows good role-playing? Check (✓). Then practice with a friend.

Listen to your friend.
Take turns.
Say please and thank you.



- 3** **Reflect** Think and color.

My project is ☆☆☆

I can make a menu and act out a scene.

Extra time?

Which project do you like best? Tell a friend.

My progress journal

1  Read and color. What does Niko like?



Niko likes mangoes. He likes yogurt for breakfast, but he doesn't like cereal.

For lunch, he likes a burger.

For dinner, he likes chicken and fries. He doesn't like potatoes or peas. Oh, and he likes cake, too!

2   What would you like from Niko's table in 1? Circle and write. Then play with a friend.

I'd like _____

Would you like some peas?

Yes, please.



3   Think and draw , , or .



My favorite food word is _____.

Listening

1 Listen and write.

- 1 What's the boy's name? _____
- 2 How old is he? _____
- 3 How many sandwiches does he have? _____
- 4 Who has yogurt for breakfast? _____
- 5 What time is it? _____ o'clock



Reading

2 Read and write Yes or No.

- 1 Tom has chicken and fries.

Yes

- 2 Lucy has mangoes.

- 3 Tom has yogurt.

- 4 Lucy has peas.



Speaking

3 Look at 2. Point and say. Then answer the questions for you.

Let's talk!

- 1 What would you like?
- 2 Who likes these foods in your family?
- 3 Do you eat lunch in school?
- 4 What's your favorite sandwich?



Choose your favorite activity in the unit and stick.

5

The weather

Learning Heroes

Words I know

summer winter fall

Words I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and write Yes or No.



a It's winter. _____



c The ants can climb. _____



The ants work hard. _____



Flik has a lot of ideas. _____

2 Read and circle.



The ants like / don't like Flik's ideas.



Dot likes / doesn't like Flik's ideas.

2 Choose and write.

fall spring summer winter



1 _____



2 _____



3 _____



4 _____

3 Challenge! Find and write. What animal is Heimlich?



a	c	e	i	l	p	r	t
1	2	3	4	5	6	7	8

Heimlich is a

2 1 8 3 7 6 4 5 5 1 7

I can name the seasons.

Extra time?

Close your books.
Use new words in
a sentence.
My birthday is in winter.



1 Listen and number.



2 Look and put a ✓ or ✗. Then write.

- | | | | |
|-------|-------------------------------------|--------|--------------------------|
| cool | ☒ | cloudy | ☐ |
| warm | ☐ | rainy | ☐ |
| snowy | ☐ | stormy | ☐ |
| sunny | ☐ | windy | ☐ |



① It's _____ cool _____, _____, _____, and _____.

② It isn't _____, _____, _____, or _____.

Extra time?

Write or tell a friend about your favorite weather.

It's warm. It isn't stormy.



1 Look, read, and write Yes or No.



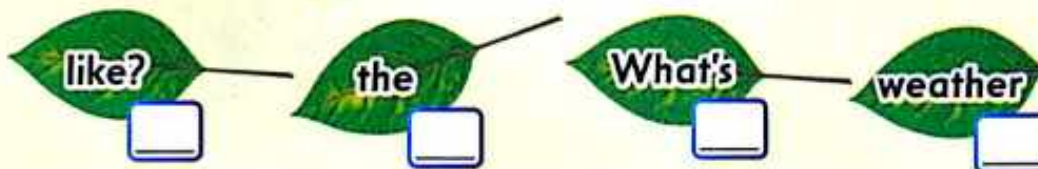
a It's cold and rainy. _____

a It's very windy. _____

b It's very sunny. _____

b It's warm and sunny. _____

Number and write.



2 What's the weather like? Look, choose, and write.
Then draw the weather today and write.

snowy very (x2) warm



a It's _____ cold.

a It's sunny and _____

It's _____

b It's cold and _____

b It's _____ sunny.



Extra time?

Show your picture
to a friend.

I can

ask and answer about the weather.

The kite



LESSON 4 Story



1 Read and circle.



1 It's windy / cool.

2 The table is / isn't next to the tree.

3 The ball / kite is in the tree.

4 Two / Four friends pull the kite from the tree.

2 Read and check (✓). What do they say?

1 That's a great ideal ☐

2 Let's work together. ☐

3 I don't like your ideal ☐

4 Good job! ☐



3 Which idea do you like? Circle.



Extra time?



Can you think of another idea to get the kite?



1 Listen and match.



2 Look at 1. Choose and write.

fly go indoors make plant sledding

- In spring, Joe and his friends _____ to the park.
They _____ seeds and they _____ a kite.
- In winter, Kate and her sister _____ snowballs and they go
_____. They play _____, too.

3 Write more activities.

summer

both

winter

swim in the ocean

go to the park

make snowballs

I can

name seasonal activities.

English
at homeSing the song for
your family!

57

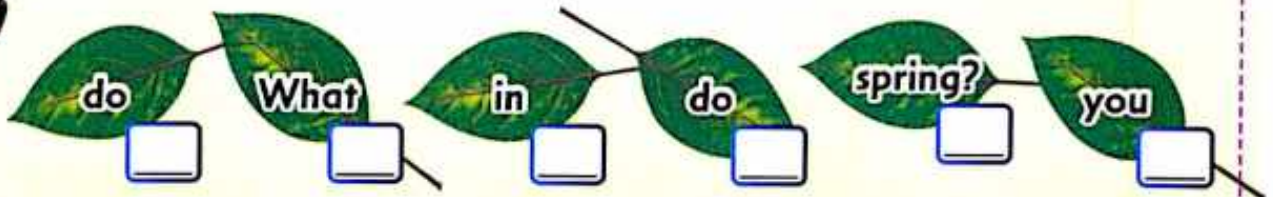
1  Listen and check (✓). What do the children do in summer?



- 1 go to the park
- 2 work hard
- 3 go to school
- 4 fly kites
- 5 ride their scooters
- 6 play indoors

☐
☐
☐
☐
☐
☐


 Number and write.



2   Write. What do you do in spring and fall?
Then ask and answer.



What do you do in spring?

We play soccer.

 Extra time?

What do you do in winter? Write or tell a friend.





Sharing ideas

LESSON 7

Myself and others

Relationship skills

1 Look and match.

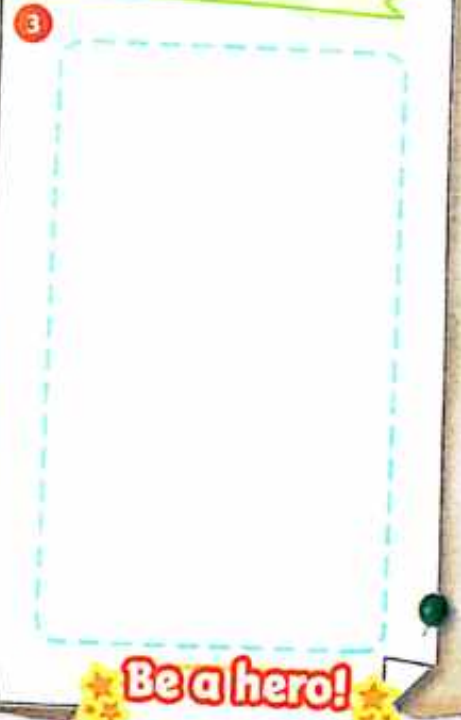


- a Good idea! Let's do it!
- b OK. Let's plant carrots and peas!
- c Let's plant carrot seeds.
- d I don't like carrots. Can we plant peas?

2 Read and check (✓). Then draw the last picture.



My portfolio



Be a hero!

Act out the story from 1.

I can

listen to ideas and work together with others.



Ant life

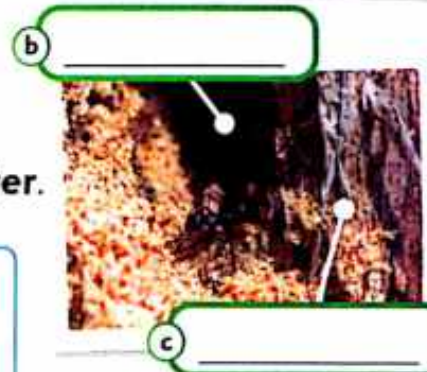
LESSON 8

My world

1 Read and circle. Then choose and write.

bark leaves nest

- 1 Ants find food in **winter** / **summer** and fall.
- 2 In **winter** / **spring**, they sleep.
- 3 They work **alone** / **in teams** to build nests.
- 4 They can build their nests **underground** / **under water**.



2 Look and circle the words to contract. Then rewrite the sentences.

It is warm in their nests. = **It's** warm in their nests.

- 1 It is cold in winter.
- 2 What is the weather like?

I can write

3 Choose a season. Draw and write about the ants' life.

It _____. The ants _____.

Large dashed box for drawing and writing about the ants' life.

Extra time?

What other animals sleep in winter?
Find out!



My activity tree

LESSON 9 Project

1 Look, read, and match.



- a I can show it to the class!
- b I work on the project. I check my spelling.
- c I think and plan my project.
- d Then I prepare my things.



Plan your project.
Get your things.
Work on your project.
Check your spelling.
Show your project.

2 **Create** Check (✓) for your activity tree. Then write and draw. Make sure to check your spelling!

go sledding

☐

swim in the ocean

☐

play indoors

☐

fly a kite

☐

plant seeds

☐

In summer,

In fall,

In spring,

In winter,

make snowballs

☐

go to the park

☐

ride a scooter

☐☐☐

In spring, I plant seeds.

3 **Reflect** Think and color.

My project is ☆☆☆

I can make and describe an activity tree.

Extra time?

Tell your friend about your project.

My progress journal



1 Look, read, and match.



It's cold and snowy.
I make snowballs.

It's stormy and rainy.
I play indoors.

It's sunny and windy.
I fly a kite.

2 Draw and write about your favorite season.

1 What's your favorite season?

I like _____.

2 What's the weather like?

3 What do you wear?

4 What do you and your friends do?



3 Think and draw ☹️, 😊, or 😄.



My favorite word
in this unit is _____.

Listening

1 Listen and write.

- 1 What's the girl's name? Kim
- 2 What number is her house?
- 3 What's the name of the park? Park
- 4 What's the name of her cat?
- 5 How many cats do they have?



Reading

2 Read and write.

There are four seasons: spring, summer,

1 fall, and winter.

In some countries, winter is cold and 2 . Children go sledding and make 3 . Summer is long, hot, and sunny. Children go to the beach or fly their 4 at the park. Many countries have only two seasons: a 5 season and a sunny season.



rainy



plane



fall



kites



sunny



snowballs



umbrella



snowy

Speaking

3 Answer the questions for you. Let's talk!

- 1 What's your favorite season?
- 2 What's the weather like today?
- 3 What do you do in summer?
- 4 What do you do on rainy days?



Choose your favorite activity in the unit and stick.

6

My day

Learning Heroes

Phrases I know

watch TV go to school
do homework

Phrases I want to learn



Video quiz

1 Watch again and do the quiz.

1 Read and check (✓).

a Who has a new job?



b Who goes to school by bus?



c Who can't do his homework?



d Who listens to a story before bed?



2 Circle. How do the children help at home?

They cook and clean / go to school.

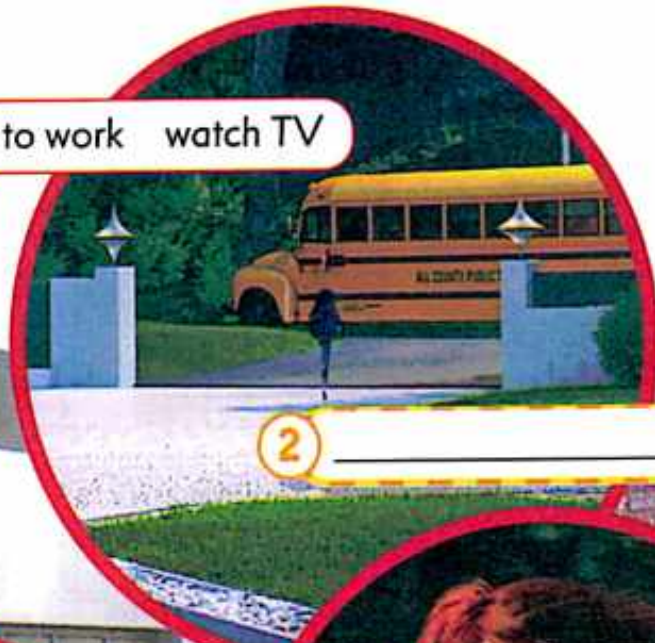


1 Choose and write.

do homework go to school go to work watch TV



1 _____



2 _____



3 _____



4 _____

3 Challenge! Find and write. How does Mom go to work?

Mom goes to work on her



c	e	l	m	o	r	t	y
triangle	star	circle	oval	square	diamond	flower	lightning bolt

I can name daily routines.

Extra time?

Say the new activities.
Do you do these things every day?
Say Yes or No.



1 Listen and number.



2 Look at 1. Choose and write.

clean come exercise go pack talk wash watch

1

I _____
home. Then
I _____
up my room.

2

I _____ and
then I _____
to my friends.

3

I _____
TV and then I
_____ to bed.

4

I _____ my
backpack. Then
I _____
my face.

Extra time?

What time do you
wake up? Write or tell
a friend.



1 **Read and circle Yes or No.**

- 1** They have breakfast with their mom.
Yes / No
- 2** Dad and Jack-Jack watch TV.
Yes / No
- 3** Dad and Dash do homework.
Yes / No
- 4** Mom and Dad go to work.
Yes / No



 Number and write.



2 **Look and write Yes, they do or No, they don't.**

**Evie and Jim's
afternoon activities!**



- 1** Do they clean up their rooms? _____
- 2** Do they ride their bikes? _____
- 3** Do they do their homework? _____
- 4** Do they talk to their friends? _____
- 5** Do they exercise? _____
- 6** Do they watch TV? _____

 Extra time?

Ask or write two questions
for your friend.
Do you clean up your room?

I can ask and answer about daily routines.

Let's clean up!



LESSON 4 Story



1 Number in order.

a Mom and Dad go to work. ☐

b The children watch TV. ☐

c Dad comes home. ☐

d They all help clean up. ☐



2 Check (✓). How do the children help? Then write how you help at home.

a clean up ☐

b read stories ☐

c do homework ☐

d cook dinner ☐



3 Do you like the story? Color.

I don't like it.

It's OK.

I like it.

I like it a lot.

I love it!



Extra time?





1 Read and match.

- a We go to sleep b We do our homework c We wake up d We come home from school and play



in the morning.



at night.



in the afternoon.



in the evening.

Sing-along

2 Read, choose, and write. Then listen and check.

at night in the afternoon in the evening in the morning on the weekend

I wake up ① _____ 

And I go to school.

I do homework ② _____

And I clean up my room. 

We have dinner ③ _____.

Then I watch TV.

I go to bed ④ _____ 

And I go to sleep.

 ⑤ _____ it's different. We have fun, fun, fun.

We go to the park. And play games in the sun, sun, sun!

3 Think and write. What do you do in the afternoon?



afternoon

do homework

I can use simple time expressions.



English at home

Sing the song for your family!

1 Listen and number.



 Number and write.



2 Complete for you.

activity	watch TV	do my homework	pack my backpack	clean up	exercise
① me	evening				
② my friend	afternoon				

3 Ask a friend and write in 2.

When do you watch TV?

I watch TV in the afternoon.

I don't watch TV in the afternoon.
I watch TV in the evening.

 Extra time?

What do you do on the weekend?





Helping at home

LESSON 7

Myself and others

Social awareness

1 Look and circle. Who's helping?



2 Read, look at 1, and number. Then say.

- a No, I'm tired. ☐ b Thank you. ☐ c Yes! I can help you. ☐

3 Draw you helping at home and write.

My portfolio

I help _____.

Be a hero!

Who helps you at home? Make a "thank you" card.

I can help at home.



Night and day

LESSON 8

My world

1 Read and match.

- a I can see it in the afternoon.
- b I can see it at night.
- c I live here.
- d It takes 24 hours to spin around.



Earth



Sun



Moon

2 Look and circle. Then write sentences with *It*.

I can write

Earth is big and round. Earth spins around.

↳ Earth is big and round. **It** spins around.

- 1 Where's the Moon? The Moon's behind a cloud.

- 2 We live on Earth. Earth is big.

3 Draw your favorite time of day. Then circle and write.

My favorite time of the day is the
morning / afternoon / evening / night.

Is it light or dark? _____

Can you see the Moon? _____

Extra time?

Tell your friend about your favorite time of day. What can you do?



My activities clock

LESSON 9 Project

1 **Create** Match for your activities clock. Then write and draw.

clean up my room

go to sleep come home

exercise

watch TV

wash my face

do homework



My day

I wake up at seven o'clock in the morning.



Point at the clock.
Say the times.
Speak slowly.

2 **Check** (✓). How can you present your project? Then practice with a friend.

Morning. I go to school.



I go to school at eight o'clock in the morning.



3 **Reflect** Think and color.

My project is ☆☆☆

I can design an activities clock and describe my day.

Extra time?

Which activities clock
is your favorite?
Tell a friend.

My progress journal

LESSON 10
Review



1 Look, read, and circle.



- 1 I'm a doctor. I don't go to sleep at night. I go to work / come home!
- 2 I clean up my room / exercise in the afternoon.
- 3 I work in a factory. I work at night and I wake up / come home in the morning.
- 4 I watch TV / pack my backpack in the evening.

2 What do you do on the weekend? Draw and answer.

1 When do you have breakfast?

2 Do you watch TV in the afternoon?

3 When do you go to sleep?

3 Think and draw ☹️, 😊, or 😄.



My favorite phrase
in this unit is

Listening

1 Listen and check (✓).

- 1 When do Pat and her brother go to school?



- 2 What does Pat do in the afternoon?



- 3 What do Ben and his family do in the evening?



- 4 What does Ben do on the weekend?



Reading

2 Look, read, and write.

- 1 What's the weather like on Saturday?
It's rainy.

- 2 What do they do in the morning?
They wake up.



- 3 Where do they go in the evening?
To the movie theater.

- 4 What do they eat for dinner?
They eat pasta.

Speaking

3 Answer the questions for you.

What time do
you wake up?

What do you do when you
come home from school?

What do you do on
the weekend?



Choose your favorite activity in the unit and stick.

7 At work

Learning Heroes

Words I know

farmer clerk baker

Words I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and circle.



Judy's parents are
farmers / bakers.



Judy goes to a
police / clerk school.



Judy **can / can't**
run fast.

2 Check (✓). What's Judy's dream job?



2 Choose and write.

baker clerk farmer police officer



1



2



3



4

3 Challenge! Follow and write. What's the lion's job?



He's the _____ of Zootopia.



Extra time?

Do you know people who do these jobs? Write or tell a friend.
My uncle is a police officer.

I can name jobs.



1 Listen and match.

1 Thomas

2 Megan

3 Fatima

4 Eliot



5 Rosa

6 Liam

7 Olivia

8 Connor

2 Look at 1. Choose and write.

architect astronaut athlete bus driver construction worker
doctor firefighter vet

1 Rosa is an _____.

2 Connor is a _____.

3 Megan is an _____.

4 Olivia is an _____.

5 Eliot is a _____.

6 Fatima is a _____.

7 Thomas is a _____.

8 Liam is a _____.

1 Read and match.



- 1 She doesn't want to be a doctor.
She wants to be an astronaut. ☐
- 2 She doesn't want to be an athlete.
She wants to be a police officer. ☐
- 3 He doesn't want to be a firefighter.
He wants to be a clerk. ☐



 Number and write.



2 Look and write.



- 1 He _____ wants to be
a construction worker.
- 2 She _____
a vet.
- 3 _____
a clerk.
- 4 _____
an athlete.

 Extra time?

Ask a friend.
What do you want
to be?

I can ask and answer about jobs. 

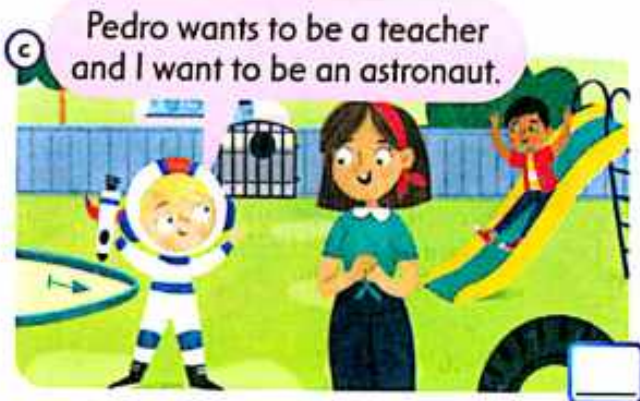
The firefighter



LESSON 4
Story



1 Look and number in order.



2 Read and circle.



- 1 Laura wants to be a **firefighter** / **doctor**.
- 2 A firefighter **works** / **doesn't work hard**.
- 3 Laura's dream is **small** / **big**.



3 Who's your favorite character? Check (✓).



Extra time?

Draw your favorite character doing their dream job.





1 Look, read, and match.

- | | |
|---------------------|--------------------|
| 1 I rescue cats. | 2 I bake bread. |
| | |
| 3 I teach children. | 4 I drive a bus. |
| | |
| 5 I build houses. | 6 I design houses. |
| | |



2 Look at 1. Choose and write.

bake build design drive rescue teach

- | | |
|---|-------------------|
| 1 Construction workers <u>build</u> houses. | 2 _____ bread. |
| 3 _____ cats. | 4 _____ children. |
| 5 _____ buses. | 6 _____ houses. |

3 Circle the odd one out.

- 1 drive draw tram play
- 2 clerk astronaut rescue construction worker
- 3 help baker ride teach
- 4 design build bus driver bake

I can say what people do at work.

English
at home
Sing the song for
your family!

1 Listen and number.



 Number and write.



2 Read, choose, and write. Then ask and answer.

bake build drive **teach**

- 1 She teaches at the police school.
- 2 Gideon _____ cakes and bread.
- 3 He _____ houses.
- 4 Judy _____ a police car.



What does he or she do?

She drives a police car.

 Extra time?

Write or tell a friend
about someone in
your family.



Dreaming big

LESSON 7

Myself and others

Self-awareness

1 Look, read, and match. What are their dreams?



a learn to horseback ride

b have a cat

c play soccer with friends

d be a baker

2 Write and draw. How can you make your dream come true?

My portfolio

1 My dream is to _____

2 I dream _____

3 I make my dream come true. I can _____

Be a hero!

Talk to a friend about his/her dreams.

I can dream big.



Robots at work

LESSON 8

My world

1 Circle the robots. Who do they help? Match.



- a It helps a family.
- b It helps firefighters.
- c It helps doctors.

2 Look. Then combine the sentences with *or*.



Robots don't feel tired. They don't feel bored.

↳ Robots don't feel tired **or** bored.

1 Robots can't make friends. They can't play soccer.

2 I don't like fall. I don't like winter.

3 Design a robot. Draw and write.



My robot can work in _____ .
It can _____ and _____ .
It can't _____ .
_____ .

Extra time?

Where else can robots work?





My dream job poster

LESSON 9 Project

1 Choose and write. Then check (✓) how you can find out about your dream job.

read a book talk to someone use a computer



Find out more about your dream job.



2 **Create** Think and complete. Then write and draw.

My dream job

I want to be a / an _____.

I want to work **inside** / **outside** at a

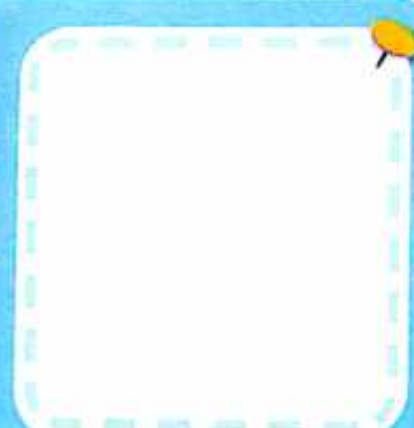
restaurant ☐ farm ☐ police station ☐

hospital ☐ fire station ☐ _____ ☐

When?



My dream job is a doctor. A doctor works at a hospital.



3 **Reflect** Think and color.

My project is ☆☆☆

I can make a poster about my dream job.

Extra time?

Which project do you like best? Why?
Write or say.

My progress journal



1 Look, read, and circle.



- 1 Daisy wants / doesn't want to be an astronaut.
- 2 Tom wants / doesn't want to be a farmer.
- 3 Will wants / doesn't want to be a baker.
- 4 Pedro wants / doesn't want to be an athlete.
- 5 Amelia wants / doesn't want to be a firefighter.

2 Draw someone you know doing their job.
Then write and circle.

- 1 Who's this? This is _____.
- 2 What's his/her job?
He's / She's _____.
- 3 What does he/she do every day?
He / She _____.



3 Think and draw ☹️, 😊, or 😄.



My favorite job
word is _____.

Listening

1   Listen and match.



Sue

Grace

Steve

Matt

Anna

Reading

2  Read and write.



vet



astronaut



teacher



clerk



bus



truck



baker



doctor

What do you want to be? Do you want to work indoors?

A **1** teacher teaches children indoors and a **2** _____ works at a computer. Do you want to work outdoors? You can be a firefighter and drive a red **3** _____. Do you like animals? A **4** _____ works with animals. Can you cook? You can be a **5** _____ or you can work in a restaurant. There are a lot of great jobs!

Speaking

3  Answer the questions for you. Do you want to be a teacher?

What do you want to be?

Do you like animals?

Can you cook?



Choose your favorite activity in the unit and stick.

8 After school

Learning Heroes

Phrases I know
collect shells
buy ice cream

Phrases I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and check (✓).

a Who's scared of Stitch?



b Who wants to collect shells?



c Who goes on a ride with Lilo?



2 Read and circle. Why is Lilo happy?



a Stitch is nice.

b Stitch is mean.

2 Choose and write.

buy ice cream collect shells go on a ride listen to music



3 Challenge! Follow and write. Where do Nani and Lilo find Stitch?



Nani and Lilo find Stitch at the



I can name free-time activities.

 **Extra time?**

Close your books.
Act out and say the
free-time activities.



1 Follow and find. Then write *S* (Sofia) or *H* (Hassan).



1 I do a jigsaw puzzle.

3 I bowl with my friends.

5 I have a picnic.

7 I surf the internet.

2 I do judo.

4 I go for a walk.

6 I play table tennis.

8 I take a nap.

2 Look at 1 and write.



Sofia

After school, I **1** _____ a jigsaw puzzle or
I **2** _____ the internet. On the weekend,
I **3** _____ for a walk or I **4** _____ table tennis.

In the afternoon, I **5** _____ judo or
I **6** _____ a nap. On the weekend,
I **7** _____ a picnic or I **8** _____.



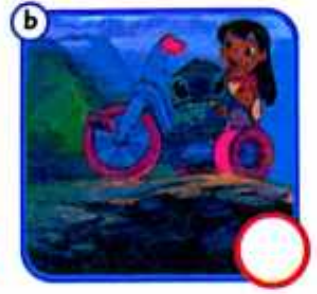
Hassan

Extra time?

What other activities
do you do? Write, draw,
or say.



1 Listen and check (✓).



 Number and write.

listening

They

to

aren't

music.

2 Look and write. Draw two more friends and write about them. Then ask and answer.



1 They aren't _____.

They're _____.

2 They're _____.

They aren't _____.

Are they bowling?

No, they aren't.

 Extra time?

It's the weekend. What are your friends doing?

I can ask and answer about what people are doing.

The jigsaw puzzle



LESSON 4
Story



1 Read and write Yes or No.



- 1 Amelia and Oscar are surfing the internet. _____
- 2 In the jigsaw puzzle, two children are collecting shells. _____
- 3 Oscar likes the jigsaw puzzle. _____
- 4 Oscar and Amelia finish the jigsaw puzzle together. _____

2 Read and number in order.

a Amelia is sorry.

c Oscar is mean.

b Amelia is angry.

d Oscar is sad.



3 Do you like the story? Why? Circle.

I like / don't like this story because ...

Amelia is nice.

Amelia is mean.

it's funny.

I like jigsaw puzzles.

the ending is happy.

Oscar is sad.

Extra time?

Tell your friend about your favorite puzzle.





1 Listen and number.



Sing-along

2 Read, choose, and write. Then listen and check.

hide and seek
kick
play tag
slide swing

Do you want to play in the playground with me?

We can **1** _____ a ball.

We can **2** _____ and we can **3** _____.

Do you want to play
in the playground with me?



Close your eyes.

Let's play **4** _____.

Do you want to play
in the playground today?



We can **5** _____.

Quick! Run away!

3 Circle. What can you do in the playground?

swing play tag do a jigsaw puzzle collect shells
climb slide do homework play hide and seek



**English
at home**

Sing the song for
your family!

I can

name playground activities.



1 Read and circle.



He **is** / **isn't** taking a nap.



He **is** / **isn't** playing the guitar.



He **is** / **isn't** having a picnic.



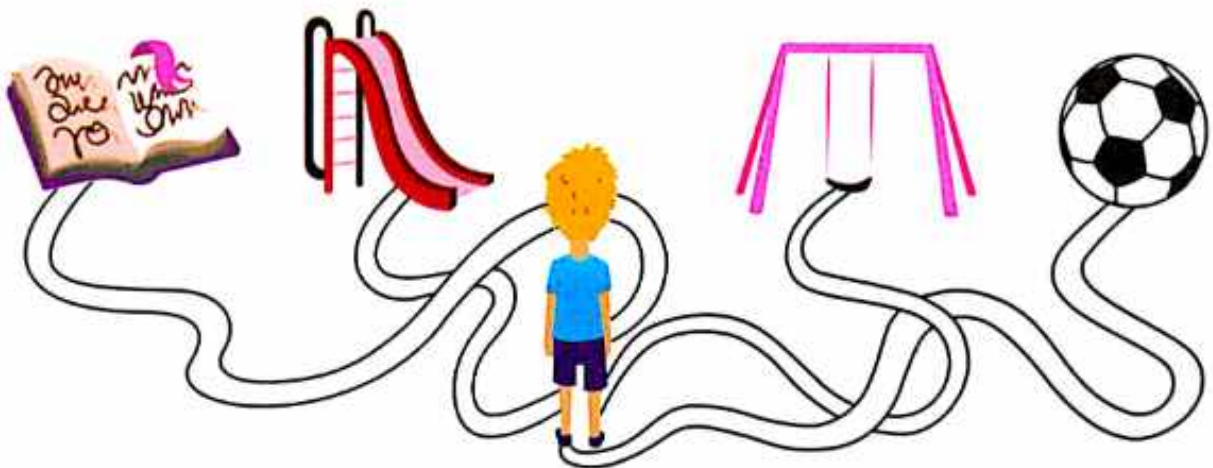
He **is** / **isn't** helping.



 Number and write.



2 What's your friend doing? Choose and color two lines. Then write.



My friend's _____.

My friend isn't _____.

 Extra time?

Guess your friend's sentences.





Noticing effects of behavior

LESSON 7

Myself and others

Relationship skills

1 Look, read, and match.



1 Jack is mean.

2 Katie is nice.

3 Luke is angry.

a Zoe is sorry.

b Ellie is angry.

c Oliver is happy.

2 What are the effects of your actions? Think and write.

I'm nice. I help my brother with homework. My brother feels happy.

My portfolio

My actions

I'm nice. I

I'm

Effects

I can

notice how my behavior affects others.

Be a hero!

Make a class kindness jar.

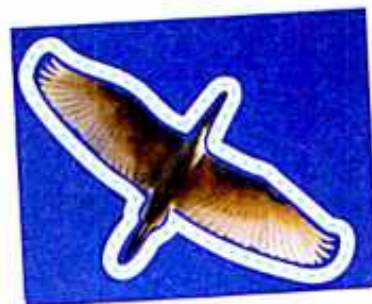


How things fly

LESSON 8
My world

1 Trace. Then read and write Yes or No.

- 1 Birds have engines. _____
- 2 A bird uses muscles to move its wings. _____
- 3 Planes move their wings up and down. _____
- 4 A plane has engines next to the wings. _____
- 5 Air pressure lifts the plane up. _____



2 Look. Then write sentences with *too*.

I can write

Birds have wings. Planes have wings, **too**.

1 Birds can fly. Planes can fly.

2 Planes have engines. Cars have engines.

3 What else can fly? Think of two more things or animals. Then write and draw.

A _____ can fly.



Extra time?

Show and tell a friend about your picture.



My free time poster

- 1** **Create** Check (✓) and complete for your poster.
Then write and draw.

Our day out



	Me	My friend
swing	✓	
kick a ball		
collect shells		✓
bowl		
play hide and seek		
play tag		
have a picnic		

I'm swinging. My friend's collecting shells. We aren't kicking a ball.



Practice your presentation.

- 2** How do you like to practice your presentation? Check (✓). Then practice.



- 3** **Reflect** Think and color.

My project is ☆☆☆

I can make and present a poster about my free-time activities.

Extra time?

Which project do you like best? Why?

My progress journal



1 Find and circle five differences. Then read and write *a* or *b*.



1 Daisy's swinging.

☐

2 Luiza's taking a nap.

☐

3 Niko and Pedro are playing hide and seek.

☐

4 Amelia and Will are kicking a ball.

☐

5 Luiza's listening to music.

☐

6 Laura's buying ice cream.

☐

2 Choose and write. It's Saturday. What are you doing? What are your friends doing?



I _____.

My friend _____.



My friends _____.



3 Think and draw ☹️, 😊, or 😄.



My favorite new phrase is _____.

Listening

1 Listen and write.

- 1 What's the girl's name?
- 2 How many shells does she have?
- 3 Who is taking a nap?
- 4 What's the name of the little boy?
- 5 How many ice cream cones is her mom buying?

Anna



Reading

2 Read and write.



tag



lemonade



shell



music



nap



swing



playground



picnic



All around the world, children like to go to the park. They can kick a ball or play 1 tag there. In some parks, people can buy some juice or 2 lemonade to drink, or they can sit and have a 3 nap. They can go for a walk, listen to 4 music, or take a 5 picnic!

Speaking

3 Look, point, and say. What's your favorite activity at the park? Draw it in 2.



Choose your favorite activity in the unit and stick.

9

Party time

Learning Heroes

Words I know

decorations banner balloons

Words I want to learn

Video quiz

1 Watch again and do the quiz.

1 Read and circle.



Elsa's preparing a **party** / picnic.



Kristoff is **dancing** / painting the banner.



Olaf is **baking** / eating the cake.



Anna is in the **bedroom** / kitchen.

2 Read and circle.

One / Two / Three friends are helping Elsa.



2 Choose and write.

balloons banner birthday cake decorations



2 _____



1 _____



3 _____



4 _____

3 Challenge! Find and write. What animal is Sven?



Sven is a _____
3 5 4 1 2 5 5 3



Extra time?

Close your books.
Use the new words in sentences.

I can name party things.



LESSON 2

Vocabulary

1 Match. Then look and write the numbers.

- 1 make 2 blow out 3 put up 4 give
5 blow up 6 decorate 7 make goody 8 invite

balloons

decorations

a gift

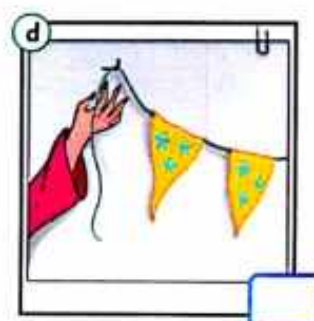
candles

a card

a cake

friends

bags



2 Look at 1 and write. What are Luke and his family doing?

- 1 His sister's making _____ a card _____ and _____ goody bags _____.
2 His parents are giving him _____.
3 Luke is inviting _____ and blowing out _____.
4 His mom's putting up _____.
5 His dad's blowing up _____.
6 His grandma's decorating _____.



Extra time?

What else can you do for a party? Write, draw, or say.

1 Listen and number.



Number and write.

are

doing?

What

they

2 Look, complete, and match. Then ask and answer.

blow decorate make (x2) put



- | | |
|-----------------------|----------------------------------|
| 1 Harry's | a _____ a banner. |
| 2 Layla's | b _____ a cake. |
| 3 Simon's | c <u>putting</u> up decorations. |
| 4 Rosa and Ollie are | d _____ a card. |
| 5 Tara and Connor are | e _____ up balloons. |

What's Harry doing?

Extra time?

Draw you in 2. What are you doing? Write or tell a friend.

I can

ask and answer about what people are doing.

The party



LESSON 4 Story



1 Look, read, and match.



a Dad's in charge.

b Wow! Thank you.



c I'm decorating the cake.

d Let's work together.

2 Check (✓). Who helps to get ready for the party?
Then count and write the number.



_____ people
help to get ready.

3 Do you like the story? Color.

I don't like it.

It's OK.

I like it.

I like it a lot.

I love it!



Extra time?

Imagine you are Luiza.
How do you feel?



**1** Read, choose, and write.

Claudia David Rafa Sally



Claudia's eating popcorn. She's wearing a party hat.

Rafa isn't wearing a party hat. He's eating watermelon and drinking lemonade.

David's eating watermelon too. He's wearing a party hat.

Sally isn't wearing a hat. She's wearing a mask.

2 Look at 1 and find Marcus. Choose and write.

candy lemonade mask party hat popcorn watermelon

- ① Marcus is wearing a _____. ② He isn't wearing a _____.
 ③ He's eating _____. ④ He's drinking _____.
 ⑤ He isn't eating _____ or _____.

3 Think about party things and write.

What can you wear?

mask

What can you eat or drink?

cake

**English
at home**Sing the song for
your family!**I can**

name party things.

1 Look, read, and match.

- 1 It's Elsa's
2 They're Kristoff's
3 They're Anna's
- a boots.
b shoes.
c dress.



 **Number and write.**

 friends.
Olaf's
They're

2 Join the dots and write. Then ask and answer.



It's _____ Kim's cake _____.



They're _____.

balloons cake
flowers party hat



It's _____.



They're _____.

What's this?

It's Ren's party hat.

 **Extra time?**

Find and draw something that isn't yours. Whose is it?
Write or say.



Myself and others

Responsible decision-making



Sharing tasks

- 1**   **Look and circle. Who's helping?**
Then listen, choose, and write.

get ready in charge
prepare



- 2** **Plan a goodbye party for your class.**

Goodbye party plan

day: _____

time: _____

food and drinks:

decorations: _____

My portfolio

Who can help? What can they do?

name

task

Be a hero!

Make posters for
your party.

I can

I can share tasks in a team.



Rosemaling patterns

LESSON 8

My world

1 Read and check (✓).

1 Which picture shows a pattern?



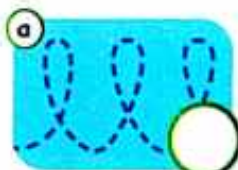
2 Which picture shows symmetry?



3 Which pattern uses a paintbrush?



4 Which pattern has curvy lines?



2 Look. Then circle the describing words.

I can write

You can put blue and white paint on the paintbrush.

1 There are curvy lines in my picture.

2 I have blue, green, and purple crayons.

3 Design a pattern and write. Use describing words.

My pattern is a _____.

It has _____ lines.

I use _____ and

_____ paint.

Extra time?

Show and tell a friend about your pattern.



My cake design

LESSON 9 Project

1 Think about your cake design. Read and check (✓).

I know what to do.

☐

I know how to ask for help.

☐

My materials are on my desk.

☐

I want to do good work.

☐

I know what information I need.

☐

I'm ready to work.

☐

Check you have the things you need.

Check you have the information you need.

Do your best.

2 Create Think and complete for your cake. Then write and draw.

Who is it for? _____

How old is **she** / **he**? _____

She / **He** likes the **ocean** / **animals** /
sport / **flowers** / _____

What is **her** / **his** favorite color? _____



My cake is for Alejandra. He's eight.
His favorite color is orange.

My cake

3 Reflect Think and color.

My project is ☆☆☆

I can

design and describe a birthday cake.



 Extra time?

Tell your friend about your cake design.

My progress journal

1 Look, read, and write Yes or No.



- 1 It's a grocery store. _____
- 2 There are six masks. _____
- 3 Two people are wearing party hats. _____
- 4 There are eight candles on the cake. _____
- 5 Pedro's backpack is yellow. _____
- 6 Amelia's party hat is pink. _____

2 Look at 1 and answer.

blow up buy eat make put up

- 1 What's Amelia doing? _____
- 2 What are Pedro and Niko doing? _____
- 3 What are Sarah and Mary doing? _____
- 4 What's Neil doing? _____
- 5 What's Linda doing? _____

3 Think and draw ☹️, 😊, or 😄.



My favorite party word is _____.

Listening

1 Listen and write.



- 1 What's the girl's name? Alice
- 2 How old is she? _____
- 3 What's the boy's name? _____
- 4 Where does he live? _____ Street
- 5 How many balloons are there? _____

Reading

2 Look, read, and write.



- 1 Where are they?
They're in the kitchen.
- 2 What's the girl doing?
She's blowing balloons.
- 3 What's the boy making?
He's making a balloon.



- 4 What color is Mom's mask?
It's yellow.
- 5 How many gifts are there?
There are two gifts.
- 6 What are the children wearing on their heads?
They're wearing party hats.

Speaking

3 Answer the questions for you.

How old are you?

Do you like lemonade?

Can you bake a cake?

What are you wearing?



Choose your favorite activity in the unit and stick.

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